

Ms. Klein's Third and Fourth Grade Newsletter

"Growing Together in Christ"

August 30, 2018

The students have continued to work hard this week. I'm very pleased with their work effort overall. Most of them have gotten off to a very fast start, and they do an excellent job of staying on task in the classroom. Let's keep up the great work!

Here is what we did in the classroom this week:

**Religion-** We discussed Abraham and Isaac, Isaac and Rebekah, and Jacob and Esau this week.

**Social Studies-** We discussed our country's people, government, economy, and regions this week.

**English/Writing-** We worked on a few grammar problems this week for review, and the students also wrote in their own notebooks about topics that they chose on their own. They wrote about topics that pertained to their own lives and practiced "quick write" activities. I ask them to turn their notebooks in at the end of the week, and I leave Post-It notes on their pages with possible questions about their written work, my reaction to what they said, or possible ideas for them to use to continue their stories. They seem to enjoy writing about topics that they choose on their own, and we will build on their skills as the year progresses.

**Reading-** I read several books to the students this week. The third graders listened to "Two Bobbies." The fourth graders listened to "Song and Dance Man." They practiced a new procedure called "Think, Pair, Share." After I read parts of the story, they turn to their partners and talk about what is happening in the story after I gave them a minute to two to think about what they were going to say first. I also reread the books to them so that they could listen for details that they didn't catch the first time. Rereading is an important reading strategy to use to improve comprehension. I also realized that the students can take AR quizzes over the books that we have been reading in class. Therefore, the third graders will take AR quizzes over "Miss Nelson is Missing", "Miss Nelson Has a Field Day", "Two Bobbies", "Grandpa's Face", "She Come Bringing Me That Little Baby Girl", and "The Pain and the Great One." The fourth graders will take AR quizzes over "The Old Woman Who Named Things", "The Girl with Stripes", "Song and Dance Man", "Grandpa's Face", "She Come Bringing Me That Little Baby Girl", and "The Pain and the Great One." I will incorporate their scores into their Reading grades. Hopefully they are also reading at home so that they can take more quizzes to reach their AR goals for the quarter!

**Spelling-** The third graders had spelling words with short and long "e" sounds while the fourth graders had spelling words that included consonant digraphs.

**Math-** The third graders studied even and odd numbers, place value up to 6 digits, and number patterns this week. The fourth graders studied how to compare and order numbers and also how to round numbers as well.

**Science-** We discussed vertebrates and invertebrates, systems in animals, and animal life cycles this week.

Here are their spelling words for next week:

3<sup>rd</sup> Grade- pitch, drink, swim, life, while, I, my, light, buy, eye, which, find, why, kind, try

4<sup>th</sup> Grade- fact, began, clasp, rapid, able, later, space, stranger, grade, display, main, explain, freight, neighbor, weigh, vein, April, ankle

I am also sending home Scholastic Book Orders. If you would like to order books, please do so by Wednesday, September 5<sup>th</sup>. If you would like to send your order in to me, please send the book order forms and your check with your child to school. Checks should be made out to “Scholastic Book Clubs”. If you choose to order online, please go to [scholastic.com/bookclubs](http://scholastic.com/bookclubs). Our class code is Q69G8.

Please let me know if you have any questions or concerns. Grades will be updated often on OptionC.

Have a great weekend!

~Ms. Klein~